Making Ethical Choices

Karen Russom, CPA, CMA, CIA, CGMA

Karen Russom

- Professor of Accounting at Lone Star College, Houston
- Professional experience at Chevron Oil Company as an internal auditor and financial analyst
- BBA, MBA
- ▶ CPA, CMA, CIA, CGMA
- Over 25 years teaching experience in accounting, auditing and ethics
- Received the Outstanding Accounting Educator Award from Texas Society of CPAs

Learning Objectives

After the session attendees will be able to:

- Increase their understanding of the role that personal and cultural values play determining our ethical standards.
- Define ethics and determine why high ethical standards and behavior is important in the business environment.
- Reflect on differing approaches to ethical reasoning that a person can use to analyze ethical dilemmas

What are Ethics?

- The basic concepts and fundamental principles of decent human conduct
- The study of universal values that govern the actions and decisions of an individual or groups

Ethics Video

So What are Morals?

- Morals are the principals of right and wrong behavior that are agreed upon by society
- Examples of morals:
- Don't lie or cheat
- Don't hurt others
- Don't steal
- Speak respectfully to your superiors

Where Do Morals Come From?

- Although morals are generally seen separate from religion, most religions have strict codes of moral behavior
- Societies morals are often based on moral teachings found in religion
- Most societies and religions have similar morals, so what is moral in one country or to one religion is often the same elsewhere

Our Own Moral Values

Ethics also means the continuous effort of studying our own moral beliefs and our moral conduct, and striving to ensure that we, and the institutions we help to shape, live up to standards that are reasonable and solidly-based.

Why Study Ethics?

 Encourage practitioners to develop a solid background in ethical and moral reasoning, professional principles and standards for discerning professional behavior in questionable circumstances.

Why Study Ethics?

- As members of society it is necessary to make personal, collective, and interdependent decisions about the allocation of resources.
- This allocation process requires us to make decisions that affect people, businesses and organizations
- > These decisions reflect our sensitivity and commitment to ethics.

Study and Development of One's Ethical Behavior

- Feelings, laws, and social norms can deviate from what is ethical
- > So it is necessary to constantly examine one's standards to ensure that they are reasonable and well-founded.

Ethical Standards

- 1. Impose the reasonable obligations to refrain from rape, stealing, murder, assault, slander, and fraud.
- 2. Those that enjoin virtues of honesty, compassion, and loyalty
- 3. Include standards relating to rights, such as the right to life, the right to freedom from injury, and the right to privacy.
- 4. These are adequate standards of ethics because they are supported by consistent and well founded reasons.



Ethics and the Law - Example

- You are having lunch with a friend and you forget to put more quarters in the parking meter
- You may get a ticket because you broke the law
- > But being forgetful is not unethical
- You have broken the law and pay the ticket, but you are still an ethical person



Instead of issuing health violations which would result in huge fines for the restaurant and bad publicity, you ask them to cater your son's wedding for free and the violations go away.

 This is both unethical and illegal.





What are Ethical Dilemmas?

- A situation that an individual faces involving a decision about appropriate behavior
- Key Aspect: Generally involves a situation in which the welfare of one or more other individuals is affected by the results of the decision



Framework For Ethical Decisions

- 1. Identify the problem.
- 2. Identify possible courses of action.
- Identify any constraints relating to 3.
 - the decision.
- Internal religious beliefs
 External society, profession
 Analyze the likely effects of the possible courses of action. Short term vs. long term
- Select the best course of action. 5
- Monitor results 6



Honesty

 The value of speaking the truth and creating trust in the minds of others. This includes all varieties of communication, both verbal and non-verbal.





Cultivating Honesty

- Lead by example
- Insist on candor
- > Create debate groups and reverse roles

- > Send a message it matters
- » Restrain your own brilliance





Dynamic Responsibility

- >The world of embracing problems and challenges; knowing when to renegotiate promises made; and fostering change in the society around us.
- Here people are responsible for exercising authority wisely. They create something new and different in their lives—for themselves and those around them. Something that goes "beyond" what was before, so that the world is a better place for their having passed through.



Respect

- Treating people as ends in themselves and not as mere means to an end.
- Respect fosters an appreciation for the idea and beliefs of others
- People are *respectful* to those who have earned their respect through their actions.













Competence Encompasses

- Knowledge (College Education)
- Training (CPE)
- Skills
- Work Experience
- Behavior utilized to improve performance

Greed • The excessive desire to acquire or possess more than one needs or deserves • One consequence of greed is suffering • "He who is greedy is always in want." - Horace

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Where does Courage come from?

- > The heart
- > One's core
- > What drives you?
- Firmness of mind and will in the face of opposition
- > Stand even if you have to stand alone

Loyalty

- > Loyalty connotes sentiment and the feeling of devotion that one holds for one's country, creed, family, friends, etc.
- Loyalty is something that cannot be bought. Loyalty must be earned.
- > Loyalty turns into fanaticism when it becomes wild and unreasoning; and into resignation when it displays the characteristics of reluctant acceptance

Loyalty



 "Loyalty means nothing unless it has at its heart the absolute principle of self-sacrifice." -Woodrow Wilson

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